

Jefferson State Community College  
and  
Childcare Resources

**presents**

Stepping Stones  
2008

Saturday, July 26, 2008  
7:00 a.m. – 3:45 p.m.

*Jefferson State Community College  
Shelby-Hoover Campus*



# Stepping Stones 2008

## Schedule of Events

Time	Event
7:00 – 7:50 am	Registration & Visit Exhibitor Room
8:00 – 10:00 am	<p><b>Session 1</b></p> <p><b>101 – Setting the Tone for Learning: Creating a Positive Social/Emotional Environment</b>            In this session, we will explore ways to create a classroom community and environment where children feel safe, help one another, and see themselves as a vital part of the group. <i>DHR: Health, Safety, &amp; Universal Precautions. CDA: Positive ways to support children's social and emotional development.</i>            Doris Patterson, early childhood consultant, Sand Castle Consulting &amp; Kaplan</p> <p><b>102 – 1 + 1 @ the Library = Success</b>            Bored with your current Math curriculum? This hands-on workshop will show you various crafts and exciting math activities. We will also explore linking math to language and how your local library can help enrich your lesson plans. <i>DHR: Language Development. CDA: Principles of child development and learning.</i>            Michelle Shelton, library assistant, Springville Road Regional Library</p> <p><b>103 – Science Spectrum</b>            Come learn how to better support this natural way of learning by exploring lessons in water, weather, and the five senses. These active preschool lessons integrate children's books, hands-on activities, and clips from PBS Kids Programs. <i>DHR: Language Development. CDA: Steps to advance children's physical and intellectual development.</i>            Tiffany Conner, Ready To Learn Trainer, Alabama Public Television</p> <p><b>104 – Nursery Rhyme Time</b>            The use of nursery rhymes is an instructional strategy that can be used to teach a variety of preschool skills. This workshop will present ways to incorporate traditional nursery rhymes into the preschool curriculum using rhythm, rhyme, songs, dance, and drama. <i>DHR: Child Development. CDA: Principles of child development and learning.</i>            Patricia A. McCray, early childhood educator, Birmingham Board of Education</p> <p><b>105 – The Art Cart</b>            Welcome to the ART CART where creativity is in full bloom. In this workshop you will learn ways to encourage students to be creative using a variety of materials. <i>DHR: Quality Childcare &amp; Licensing. CDA: Positive ways to support children's social and emotional development.</i>            Lisa Kirkland, special education teacher, Montgomery County Board of Education</p>

<p>8:00 – 10:00 am (continued)</p>	<p><b>106 – Worksheets? NOT</b>  This session is all about helping teachers find creative ways to teach their academics without the children knowing they are learning! Many of us get stuck in the rut of pulling out a worksheet to learn concepts. Hands-on is more fun and research shows it sticks with the learner for a longer period of time. <i>DHR: Quality Childcare &amp; Licensing. CDA: Positive ways to support children's social and emotional development.</i>  <b>Robin L. Fiedler, PhD</b>, preschool director, Riverchase Community Church Preschool</p> <p><b>107 – Spanish for K-5</b>  Hola, como estás? Don't speak Spanish? That's okay, you will still enjoy this workshop that will focus on familiar questions and answers on how to introduce K-5 students to a foreign language other than English. <i>DHR: Child Care Professional &amp; Family. CDA: Steps to advance children's physical and intellectual development.</i>  <b>Joann Saltmarch</b>, teacher, East Birmingham Academy</p> <p><b>108 – Mind Your Business</b>  Are you managing your child care business or is your child care business managing you? Let's chat with colleagues on how to better develop programs that have their own personality and the added benefit of having a marketing plan that is in constant operation. You won't want to miss this one...after all, child care means business. <i>DHR: Quality Child Care &amp; Licensing. CDA: Strategies to manage an effective program</i>  <b>Salaam Green</b>, child development specialist, University of Alabama</p> <p><b>109 – Fun with Exploring Sand &amp; Water</b>  Children like nothing better than getting their hands dirty. This workshop will introduce some basic activities you can incorporate into your sand and water table. Come learn how to enhance this particular learning center that will ultimately enhance the children's development. <i>DHR: Child Development. CDA: Positive ways to support children's social and emotional development.</i>  <b>Estella Peoples</b>, headstart teacher, Elmore/Autauga Community action Committee</p> <p><b>110 – Storytelling in a Snap</b>  Do you ever feel like you are crunched for time when it comes to storytelling? This session will present several easy-to-do ideas that only need a sheet of paper or pen and paper. Your children will be entertained with the stories and anxious to see what you are creating. We will tie these simple-fold and tear-along or draw-along stories to popular books and themes. <i>DHR: Language Development. CDA: Principles of child development and learning.</i>  <b>Amanda Cargo</b>, education specialist, JCCEO</p>
<p>10:00 – 10:25 am</p>	<p><b>Visit Exhibitor Room and Check on Door Prizes</b></p> <p>Please use this time to visit with our exhibitors. You will find them to be a great resource for your early childhood program.</p> <p>Also, don't forget to stop by to see if you have been selected to win one of our great door prizes. There will be signs throughout the building with the names of door prize winners.</p>

<p>10:30 – 12:30 pm</p>	<p><b>Session 2</b></p> <p><b>201 – Setting the Tone for Learning: Creating a Positive Social/Emotional Environment</b>          In this session, we will explore ways to create a classroom community and environment where children feel safe, help one another, and see themselves as a vital part of the group. <i>DHR: Child Development. CDA: Positive ways to support children's social and emotional development.</i>  <b>Doris Patterson</b>, early childhood consultant, Sand Castle Consulting &amp; Kaplan</p> <p><b>202 – 1 + 1 @ the Library = Success</b>          Bored with your current math curriculum? This hands-on workshop will show you various crafts and exciting math activities. We will also explore linking math to language and how your local library can help enrich your lesson plans. <i>DHR: Language Development. CDA: Principles of child development and learning.</i>  <b>Michelle Shelton</b>, library assistant, Springville Road Regional Library</p> <p><b>203 – Nursery Rhyme Time</b>          The use of nursery rhymes is an instructional strategy that can be used to teach a variety of preschool skills. This workshop will present ways to incorporate traditional nursery rhymes into the preschool curriculum using rhythm, rhyme, songs, dance, and drama. <i>DHR: Child Development. CDA: Principles of child development and learning.</i>  <b>Patricia A. McCray</b>, early childhood educator, Birmingham Board of Education</p> <p><b>204 – Positive Classroom Management Ideas</b>          Johnny let the hamster out. Simone cut her own hair and don't even get me started on Ty's behavior today! Helpful tips to navigate through your classroom day and still remain sane! <i>DHR: Positive Guidance and Discipline. CDA: Observing and recording children's behavior.</i>  <b>Robin L. Fiedler, PhD</b>, preschool director, Riverchase Community Church Preschool</p> <p><b>205 – Spanish for K-5</b>          Hola, como estás? Don't speak Spanish? That's okay, you will still enjoy this workshop that will focus on familiar questions and answers on how to introduce K-5 students to a foreign language other than English. <i>DHR: Child Care Professional &amp; Family. CDA: Steps to advance children's physical and intellectual development.</i>  <b>Joann Saltmarch</b>, teacher, East Birmingham Academy</p> <p><b>206 – Get Moving!</b>          Put on your boogie shoes, it's time to get moving. Be ready to participate in some exciting preschool movement activities that require little or no extra materials. <i>DHR: Health, Safety, &amp; Universal Precautions. CDA: Steps to enhance children's physical and intellectual development.</i>  <b>Lisa Kirkland</b>, special education teacher, Montgomery County Board of Education</p> <p><b>CONTINUED ON NEXT PAGE</b></p>
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<p>10:30 – 12:30 pm (continued)</p>	<p><b>207 – Why Am I Stressed? How Do I Manage It?</b> It's so easy to become stressed and not even be aware of how stressed you've become. In this session, Charita will share some common stressors and what you can do to alleviate that stress. <i>DHR: Child Care Professional and Family. CDA: Strategies to manage an effective program operation.</i> Charita Perry, independent consultant</p> <p><b>208 – Much More Than the ABCs</b> Helping children learn about reading involves more than learning letters. Come learn how to use favorite songs, chants and books to teach literacy skills. <i>DHR: Language Development. CDA: Steps to advance children's physical and intellectual development.</i> Delyne Hicks, education coordinator, JCCEO Head Start</p> <p><b>209 – Making Books Come Alive</b> Come learn how to enhance story time and the imagination of young children so that all students will be actively engaged in the story telling process. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Keandra Finch, early childhood educator, Birmingham City Schools</p> <p><b>210 – Coping with Co-workers in the Childcare Setting</b> Can't we all just get along? A child care career promises plenty of opportunities to work with people with the same goals but different ideas about how to approach and achieve those goals. Unfortunately these differences can lead to team confusion. Come discover how caregivers can best work as a team while respecting different personalities. <i>DHR: Child Care Professional &amp; Family. CDA: Maintaining a commitment to professionalism.</i> Salaam Green, child development specialist, University of Alabama</p>
<p>12:30 – 1:15 pm</p>	<p><b>Lunch</b> – If you ordered a lunch, please follow signs to lunch pick-up.</p> <p><b>Visit Vendor Room</b> - Please use this time to visit with our exhibitors. You will find them to be a great resource for your early childhood program.</p> <p><b>Check on Door Prizes</b> – There will be signs throughout the building with the names of door prize winners.</p>
<p>1:20 – 3:20 pm</p>	<p><b>Session 3</b></p> <p><b>301 – Making Books Come Alive</b> Come learn how to enhance story time and the imagination of young children so that all students will be actively engaged in the story telling process. <i>DHR: Language Development. CDA: Principles of child development and learning.</i> Keandra Finch, early childhood educator, Birmingham City Schools</p> <p><b>CONTINUED ON NEXT PAGE</b></p>

1:20 – 3:20 pm  
(continued)

### 302 – To Refer or Not to Refer, That is the Question

It can become tricky when dealing with developmental delays. This session will be an overview of typical early childhood development with an emphasis on “red flags” of atypical development. *DHR: Health, Safety, & Universal Precautions. CDA: Principles of child development and learning.*

Virginia Powell, early childhood special education teacher, Birmingham City Schools

### 303 – Early Recognition Signs of Autism: Identification, Diagnosis and Treatment

This presentation will focus on increasing awareness of the early recognition signs of autism spectrum disorders. Further discussion will revolve around diagnostic procedures and treatment strategies for children diagnosed with an autism spectrum disorder. *DHR: Child Development. CDA: Principles of child development and learning.*

Matthew Remick, clinical psychologist, Mitchell’s Place

### 304 – Working with Parents

Building positive, healthy relationships with the parents is one of the most important parts of being a child care provider. But just because it’s important doesn’t mean it is easy. Come and learn how to build and nurture these important relationships.

*DHR: Child Care Professional & Family. CDA: Strategies to establish productive relationships with families.*

Charita Perry, independent consultant

### 305 – Cooking with Kids

This workshop will present cooking activities that are appealing to children and provide opportunities for them to developmentally experience fun cooking and the importance of eating healthy. *DHR: Health, Safety and Universal Precautions. CDA: Planning a safe and healthy environment to invite learning.*

Debra Stallworth, day care home monitor, Jefferson Co Child Development Council.

### 306 – Much More Than the ABCs

Helping children learn about reading involves more than learning letters. Come learn how to use favorite songs, chants and books to teach literacy skills.

*DHR: Language Development. CDA: Steps to advance children’s physical and intellectual development.*

Delyne Hicks, education coordinator, JCCEO Head Start

### 307 – Storytelling in a Snap

Do you ever feel like you are crunched for time when it comes to storytelling? This session will present several easy-to-do ideas that only need a sheet of paper or pen and paper. Your children will be entertained with the stories and anxious to see what you are creating. We will tie these simple-fold and tear-along or draw-along stories to popular books and themes. *DHR: Language Development. CDA: Principles of child development and learning.*

Amanda Cargo, education specialist, JCCEO

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<p>1:20 – 3:20 pm (continued)</p>	<p>308 – The Art of Assessment          Why do we teach? What is your purpose for teaching what you teach? Is it making a difference in the lives of children? Come discover how to develop your own assessment to use in your classroom. An assessment that will measure the results of all your hard work. <i>DHR: Child Care Professional and Family. CDA: Maintaining a commitment to professionalism.</i>          Cindy Shackelford, teacher, Integrity Christian Academy</p>
<p>3:20 – 3:45 pm</p>	<p>Visit Exhibitor Room and Check on Door Prizes</p> <p>This will be your last chance to check and see if you have been selected for a door prize.</p> <p>Don't forget to make one last visit to our exhibitor tables.</p>
<p>3:45 pm</p>	<p>Conference Concludes</p>



We look forward to seeing at  
 Stepping Stones 2008!

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## Stepping Stones 2008 Registration Form

Registration fees are non-refundable. Acceptable methods of payment are money orders, credit cards, personal checks and cash. ALL registration forms must be in our office no later than 12:00 noon on July 22, 2008. *NO EXCEPTIONS.*

- One form per applicant. Duplicate as needed.
- Pricing is \$32 for a full day with an ordered lunch or \$25 for a full day without a lunch.
- Payment must accompany registration. Form will not be processed without payment.
- All registrations are on a first-come, first-served basis. Registration is limited.
- Submission of this registration form grants permission for Childcare Resources to take photographs of participants during the conference for use in our newsletters or on our web site.
- After registering, if you are unable to attend, you must notify us no later than 4 p.m. on Tuesday, July 22, 2008, to receive training vouchers only.

Please send this form with your payment of \$32 or \$25 to:

Childcare Resources  
Stepping Stones Registration  
1904 First Avenue North  
Birmingham, AL 35203

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Home #: \_\_\_\_\_ County: \_\_\_\_\_

Name of Center/FCCH: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_ Work #: \_\_\_\_\_

Visa  MasterCard  Expiration Date: \_\_\_\_\_ Credit Card Number: \_\_\_\_\_

3 digit security code (found on back of card): \_\_\_\_\_ Authorization Signature: \_\_\_\_\_

Are you ordering a lunch? \_\_\_ YES \_\_\_ NO      Amount Paying: \$32 or \$25 \_\_\_\_\_

Sessions	1 <sup>st</sup> Choice Enter Session #	2 <sup>nd</sup> Choice Enter Session #	3 <sup>rd</sup> Choice Enter Session #
Session 1 8:00 a.m. – 10:00 a.m.			
Session 2 10:30 a.m. – 12:30 p.m.			
Session 3 1:20 p.m. – 3:30 p.m.			



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